



**Highlights from  
August 12<sup>th</sup> CPC  
Retreat**

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## The Purpose and Role of the College's Planning System

- *First and foremost: to provide quality advice to the Office of the President regarding the strategic direction of the college.*
- To establish the college's priorities.
- To bring structure, direction and focus to the college's goals & objectives.
- To give a voice to all faculty staff and students, providing an open forum to encourage the sharing of ideas and concerns.
- To incubate new ideas.

# Highlights from August 12<sup>th</sup> CPC Retreat

## College Vision & Mission

- The college vision and mission must be owned by the college at large and therefore should emerge from a college wide dialog.
- Is the CPC the planning body that should lead the college through that process?
- How frequently should the college vision & mission be assessed and reviewed?
- What is the CPC's role relative to the college vision & mission? How should that be reflected in the CPC mission?
- Shouldn't the CPC's mission guide the mission of the other planning bodies?

# Highlights from August 12<sup>th</sup> CPC Retreat

## Assessment of first six months of CPC

### Challenges

- Coordination between the planning bodies is weak.
- There is little direction coming from the CPC to guide the direction of the IPC, SSPC & budget committee.
- Poor coordination has led to redundancies; same information being shared at multiple venues.
- Time and resource constraints are keeping participation and attendance low at meetings.

### Reactions to challenges

- The CPC should provide clear direction to the IPC & SSPC; the CPC's mission should shape their mission.
- Changing the composition of the CPC could bring greater coordination and improve overall efficiency
- Some of the cross-reporting function can be done electronically, freeing up time at meetings
- Changing the frequency and length of meetings could help respond to the time constraints faced by faculty, staff & admin
- Don't lose sight of the think tank function of the IPC and SSPC.

# Highlights from August 12<sup>th</sup> CPC Retreat

## Priorities for the upcoming year

### Must dos

- Accreditation
- Budget
- Consolidation of Programs
- Compressed Calendar
- Review Educational Master Plan

### Ideas to consider

- A climate survey to capture feedback on college vision, mission and culture
- Have departments report on their progress toward their goals
- Reserve time for a presentation of findings from Program Review\*
- Reserve a small amount of time at each meeting to discuss a research findings or a data fact about the college

### Big Goals *(emblematic of a successful year)*

- Explicitly link each of our college goals to the college mission
- Have demonstrable evidence of a culture of inquiry on campus

# FOR DISCUSSION

## Recommendations based on Feedback

- To improve coordination between the CPC and the IPC & SSPC, have the co-chairs of both the IPC and SSPC serve on the CPC.
- Further modify the composition of the CPC to support tighter coordination across all of the college's primary planning bodies (see next slide).
- The CPC should craft a mission and have the IPC and SSPC consider changes in their mission to better reflect their roles vis-à-vis the CPC.
- Consider having the IPC and SSPC meet on an as needed basis (reserve a time slot and meet unless a motion to cancel is achieved).
- Consider having the CPC meet either once per month or for one hour rather than two hours.

# FOR DISCUSSION

## Recommended Composition of the CPC

Academic Senate (1)

Classified Senate (1)

Student Senate (1)

One Co-chair of IPC and IPC member at large (2)

One Co-chair of SSPC and SSPC member at large (2)

Budget Committee (1)

Faculty (at large) (1)

Staff (at large) (1)

Student (at large) (1)

Director of Planning (1)

# **Culture of Inquiry**

An Open Forum Dialog  
on College Data

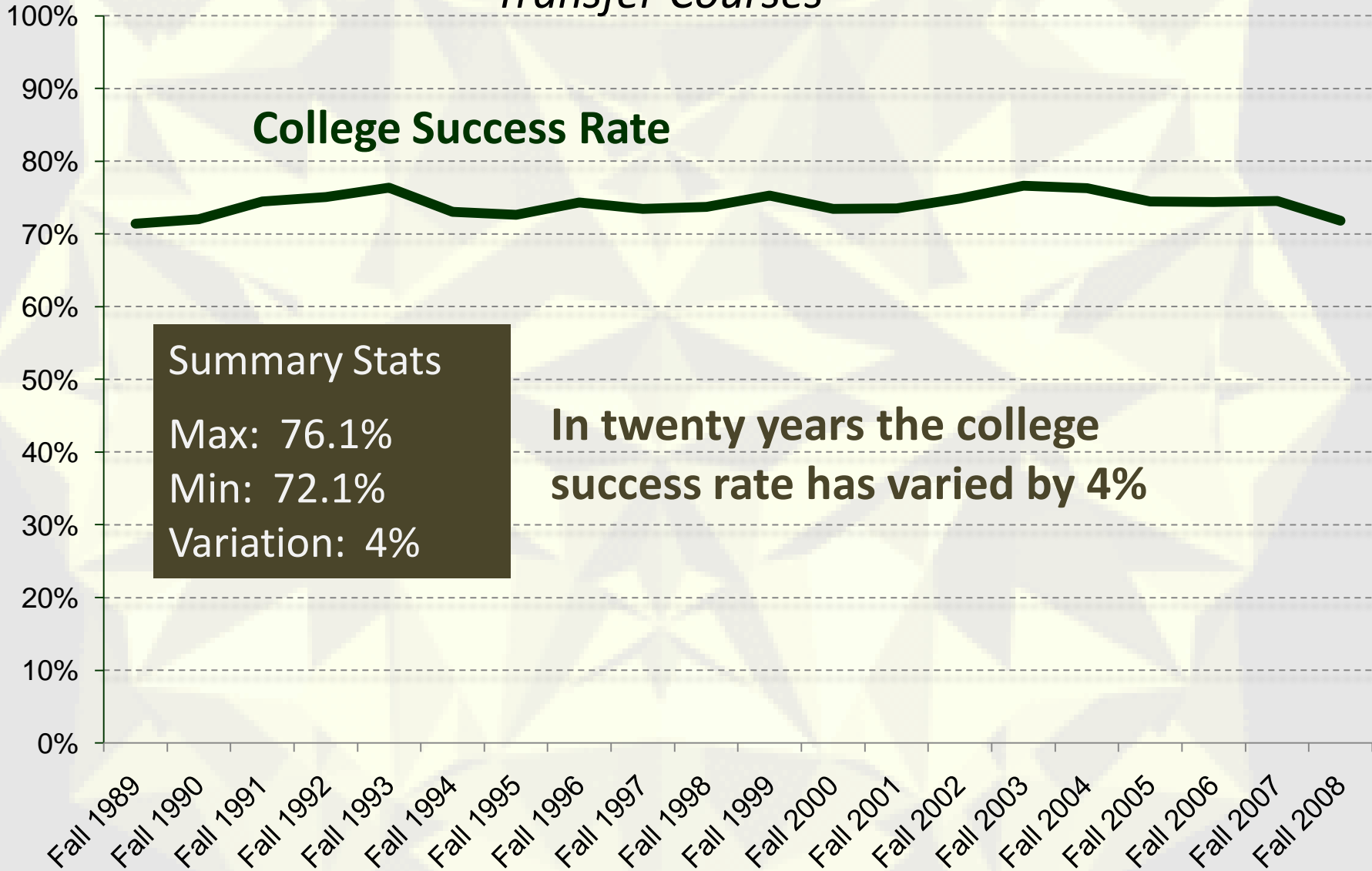
Canada College Data  
Discussion Series

Data Review #1



# Time Series of College Success Rates

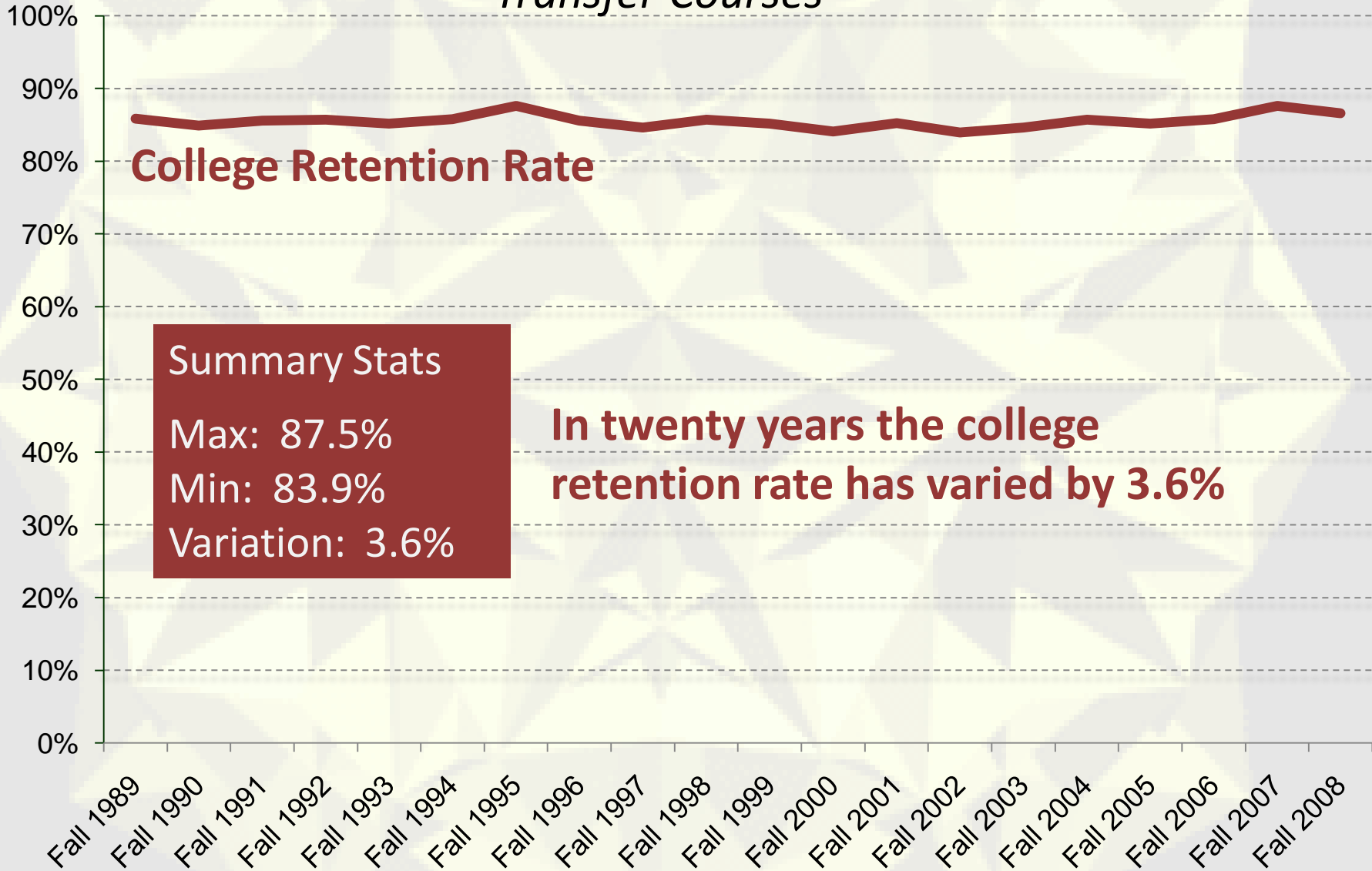
*Transfer Courses*



Note: Success Rate is the ratio of enrollments with grade of A,B,C,CR,P divided by enrollments with a grade of A,B,C,D,F,CR,NC,W,I,P,NP,DR.

# Time Series of College Retention Rates

*Transfer Courses*



## Summary Stats

Max: 87.5%

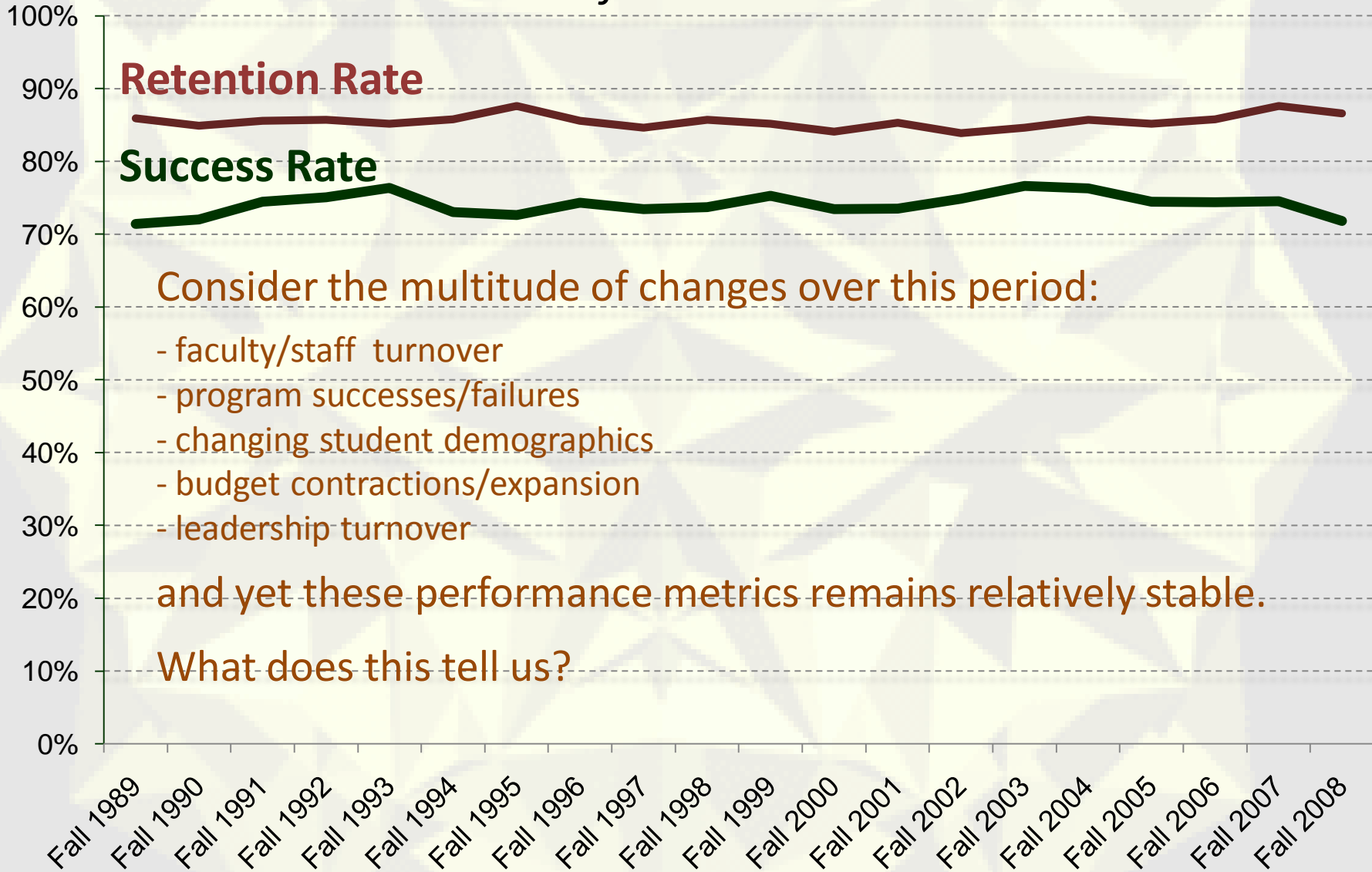
Min: 83.9%

Variation: 3.6%

**In twenty years the college retention rate has varied by 3.6%**

# Time Series of College Success Rates

## Transfer Courses



Note: Success Rate is the ratio of enrollments with grade of A,B,C,CR,P divided by enrollments with a grade of A,B,C,D,F,CR,NC,W,I,P,NP,DR.

# Measuring Progress against the College Mission

## College Goal #5

Improve the success, retention & persistence of students enrolled in transfer courses.

## Questions

- What are the appropriate aggregate measures to gauge the institution's performance against a goal related to transfer?
- What should be the criteria?